

Differences between IA-TPA and edTPA

IA-TPA	edTPA
An Iowa developed system with flexible local control in implementation	A nationally developed system with complete conformity required
Based on the Iowa Teaching Standards (1, 3, 4, 5)	Based on the InTASC standards
For 1st and 2nd year beginning teachers	For undergraduate teacher candidates
Done by a beginning teacher in partnership with a mentor teacher for support and guidance	Done by a teacher candidate with limited support from college professor
Used for developing an understanding of the Iowa Teaching Standards and determining individual professional growth areas of a beginning teacher	Used for licensure or certification decisions and with a specific cut score
Subject neutral	Subject specific
Designed as a formative assessment (can be done more than once) to be used as part of Mentoring and Induction programs	Designed as a standardized, summative assessment and undergraduate program exit requirement
Evidence is gathered around a single unit of instruction done at a time determined by the teacher	Based on a portfolio of evidence collected over a semester or year
Evidence submitted is the minimal and practical amount needed to reflect the standard accurately	Evidence submitted is the greatest amount available to reflect the standard
Success based on needs and growth of the beginning teacher	Success based on cut scores
Formative feedback to user is part of design and independent rater feedback is optional	There is NO formative feedback, just scores
Free to beginning teacher	\$300 fee paid by teacher candidate